

AEAS-22: ADDIE - Analysis: Institution conducts analysis to determine training and education requirements.

Briefer: Chris Rader (for John Harrington)

Organization: CAC QAO

Sustain

- Quality of people involved in TD work (ALL)
- Overall efforts for course analyses/reviews and needs assessments (MP, EN, CBRN)
- Efforts to garner input from key stakeholders (MP, EN, CBRN)
- Current/up-to-date critical task selection boards (CTSSBs) (MP, EN, CBRN)
- ALM impact analysis/ideas for applications/lesson redesigns (MP, EN, CBRN)
- Prioritizing work given personnel shortfalls and competing requirements (MP, EN, CBRN)
- Quality of new, updated/completed task analysis (e.g., 12C10, MP School)

Improve - Critical tasks and/or topics analysis. Continue to get it done/approved in TDC (IAW your course priorities) (MP, EN, CBRN)

HHI - Current TD manning negatively impacts this standard; requirements exceed assigned resources (MP, EN, CBRN)